

Student Conduct Policy

Division Background

Students are expected to conduct themselves in a manner that safeguards and contributes to a safe and caring Catholic environment that fosters and maintains respectful and responsible behaviours.

Believing that all people are created in the image and likeness of God, the Division recognizes all are capable of good and therefore, inappropriate behaviour is challenged, but the individual is affirmed.

As members of a Christ-centered learning community, our actions focus on service to one another with emphasis on growth and transformation rather than restitution and expediency.

The Division recognizes the need for a learning environment that is well ordered, safe, developmentally appropriate, and non-threatening. Students have the opportunity for growth and choice with the understanding that logical consequences follow actions to ensure the welfare and security of the entire community.

This Code of Conduct aligns with ECSD Administrative Procedures 350 and 351 and the Alberta Education Act.

Purpose

The primary focus of the Student Code of Conduct is to help students learn how to address issues of dispute, develop empathy, and become good citizens both within and outside the school community.

Student Expectations

Students are expected to:

- Demonstrate respect, responsibility, dignity, and kindness.
- Refrain from engaging in violence of any kind at school and during school-related activities.
- Assist in the prevention of violence without placing themselves at risk by cooperating with staff and supporting intervention efforts.

- Report incidents of concern, including bullying, harassment, discrimination, threats, or unsafe behaviour.
- Use technology and electronic communication responsibly.
- Respect school property and the property of others

Bullying Prevention and Reporting

Bullying, including cyberbullying, is unacceptable. The school will respond to bullying that occurs within the school, during the school day, during school-related activities, or by electronic means when it impacts the school community.

Students may report bullying concerns to any staff member, teacher, administrator, counsellor, or trusted adult. All reports will be addressed promptly, with supports provided for students affected and interventions implemented for students engaging in inappropriate behaviour.

Rights, Inclusion and Protection from Discrimination

The rights set out in the Alberta Human Rights Act and the Canadian Charter of Rights and Freedoms are afforded to all students and staff members.

Students and staff are protected from discrimination based on race, religious beliefs, colour, gender, physical disability, mental disability, ancestry, place of origin, marital status, source of income, family status, or sexual orientation. Every member of the school community is entitled to be treated with dignity and respect

Challenging Behaviours

Examples may include disrupting classes, rough play, fighting, damage to property, vulgar language, defiance, hurtful comments, bullying, harassment, and taking property without permission. These examples are not exhaustive.

Continuum of Supports and Consequences

Responses to inappropriate behaviour are individualized and consider age, maturity, individual circumstances, and student needs.

Preventative and supportive measures may include:

- Restorative conversations
- Reflection activities



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- Behaviour support plans
- Mediation
- Parent consultation
- Social-emotional supports

Corrective interventions may include:

- Loss of privileges
- In-school interventions
- Suspension in accordance with Section 31 of the Education Act for severe breaches of conduct

Supports will also be provided for students impacted by inappropriate behaviour.

Parent Expectations

Parents are expected to conduct themselves in a manner that supports a safe and caring learning environment through respectful and welcoming behaviour within the school community. Collaboration between home and school is essential to student success.

Development and Annual Review

This Student Code of Conduct is developed with input from students, parents, and staff; reflects legislation and Division procedures; is communicated annually; and is reviewed and updated annually as required.